DVV International is the Institute for International Cooperation of the Deutscher Volkshochschul-Verband e.V. (DVV), the German Adult Education Association. As the leading professional organization in the field of adult education and development cooperation, DVV International has committed itself to supporting Lifelong Learning and non-formal education for more than 45 years. The Institute provides worldwide support for the establishment and development of sustainable structures for youth and adult education.

DVV International cooperates with more than 200 civil society, government and academic partners in more than 35 African, Asian, Latin American and European countries.

The German Institute for Adult Education – Leibniz Centre for Lifelong Learning (DIE) is an extramural research institute as well as an infrastructural institution which serves as a competent service partner for all institutions in the field of adult education and lifelong learning. The institute’s research activities contribute to the development and networking in adult education on a national and international scale. The DIE’s socio-political focus is on the development and advancement of adult education in order to improve personal evolvement, social participation and employability for the adult population in Germany.

The DIE is a member of the Leibniz Association.
What is Curriculum globALE?
A cross-cultural core curriculum for the training of adult educators worldwide.

CG aims to
- enhance the professionalization of adult educators working in different contexts by providing a common competence standard
- support adult education providers in the design and implementation of train-the-trainer programmes
- foster knowledge exchange and mutual understanding between adult educators across countries and regions

Who will benefit from CG?
- Institutions providing train-the-trainer programmes may use the CG for designing training offers according to a global standard
- Individuals wishing to teach in adult education will gain a professional qualification of global relevance by taking part in a CG-based train-the-trainer programme

Who should take part in a CG training?
- individuals wishing to start work as teachers/trainers of adults
- teachers and trainers of adults who have already some teaching experience but do not have had systematic training for this work

For what areas of adult education exactly is the CG relevant?
CG provides for a generic pedagogical/andragogical qualification in teaching adults. It is relevant for all kinds of teachers/trainers of adults no matter what subject they teach or in what context they work.

Does CG cover the adult trainers’ subject specialist competence?
CG trainings may include subject specific modules in the elective part. This depends on the provider offering the training.

The core modules of CG are generic in nature and do not focus particular teaching subjects. However, also the core part of any CG training will deal with real practices examples and cases, and these may be individually chosen from all kind of subject areas. CG trainings may thus be tailored to different needs of different participants.

Central Features of CG
- Modularised curriculum
- Competence orientation
- Flexibility concerning implementation and PLA
- Allowing adaptation to local needs
- Commitment to adult learning principles

What does it contain?
- Introduction
- Curriculum structured in five modules with description of learning outcomes/competences and key areas of study content
- References
- One fully elaborated course design as an example of practical curriculum implementation
- Overview on relevant training curricula for adult educators in various countries

Here are just a few examples of fields which may benefit from CG training
adult literacy training // democracy education // community development // language classes for adults // cultural and arts education // vocational skills training