

Experience with Curriculum globALE – an example from Laos

DVV International and the German Institute for Adult Education – Leibniz Centre for Lifelong Learning (DIE) have jointly developed the Curriculum globALE in order to support the professionalisation of adult educators worldwide. This intercultural framework curriculum outlines the skills required for successful course guidance, and provides advice for hands-on instruction. Since 2016, DVV International has been training “master trainers” from non-formal educational institutions in Laos in the application of the Curriculum globALE. The course graduates are considered to be the first expert trainers in teaching and learning for young people and adults in their organisations. Amphone Lorkham completed master training in 2018.

Ms Lorkham, why did you participate in the training?

Amphone Lorkham: I am working at the Non-Formal Education Development Centre (NFEDC), which is part of the Department of Non-Formal Education of the Lao Ministry of Education and Sports. The limited number of qualified trainers in the non-formal sector is a huge challenge for us in Laos, and my organisation is responsible among other things for the professionalisation of adult educators. I was therefore very excited about the opportunity to become a master trainer. I wanted to improve my teaching skills, and I especially wanted to learn methods for engaging learners. During the training I gained new knowledge in various fields: andragogy, participatory learning, methodology, critical and positive thinking, teambuilding, gender, communication, reflection, facilitation skills and many more.

What were the most important takeaways from the training?

Amphone Lorkham: What impressed me most was experiencing that education does not always mean sitting still, but that you can teach and learn through being active. We learned how to integrate ice breakers, energizers and activators into teaching practice. These methods made learning much more fun than I had imagined it would be. I also learned how important the learning environment and



Amphone Lorkham

mutual respect between learners and trainers are. Despite the fact that the participants had different starting points in terms of knowledge, as well as diverging positions, ages and sexes, we all had the same rights and were treated in the same way. I felt highly appreciated, and this made me more confident when it came to sharing ideas, interacting with other people, helping others, listening, learning new things, and so on.

You have conducted several training activities for adult educators as a master trainer. What motivates you to work as a trainer?

Amphone Lorkham: When I organise my training, it makes me happy to see all the participants enjoying the courses, sharing and being eager to learn from each other without boundaries and despite different genders, positions, ages, religions and backgrounds. I now understand better and more clearly why lifelong learning is so important, and I myself will keep on learning, sharing and practicing whenever possible. ●

DVV International wins Grundtvig Award 2018

The master training project won the EAEA (European Association for the Education of Adults) Grundtvig Award in the international category in 2018. More information about the Award at <https://eaea.org/our-work/capacity-building/eaea-grundtvig-award/>