

## Curriculum globALE sets international standards



Attendees at Curriculum globALE training in Uzbekistan

**Creating a globally-applicable curriculum for training adult educators sounds like an ambitious goal. DVV International and the German Institute for Adult Education – Leibniz Centre for Lifelong Learning have set themselves this very task.**

Curriculum globALE (CG) was presented in 2015 after close consultation with experts from Africa, Asia, Latin America and Europe. It is designed as a modular, competence-based framework curriculum that defines transnational learning outcomes for training adult educators. The CG has now been successfully applied and conceptually expanded in many regions.

**Curriculum globALE enables flexibility and orientation at the same time**

The experience gained from the projects carried out so far in Latin America, Eastern Europe, the Middle East and Central and South-East Asia shows that CG has proved its worth in different contexts and makes an important contribution towards improving training. The modular structure and the description of general learning outcomes enable it to adapt to concrete needs. In Laos, for example, the sequence of the modules was changed in favour of an entry-level scheme with more practical elements, whereas the module on framework conditions in Uzbekistan focused on national and regional conditions. The spectrum of partners also varies between cooperation with higher education institutions, as in Palestine, and civil society organisations, as is the case in Afghanistan.

The reports that have come back from many regions suggest that the switch between training schemes and application in practice – often accompanied by coaching – as provided for in the CG is highly beneficial. The switch makes it possible to apply what has been learned directly in the classroom. A major advantage of the CG has turned out to be the fact that the learning outcomes configured in the modules provide a strong orientation when it comes to planning training activities. This serves to safeguard quality assurance and enhance the reputation of the training itself. It has been reported from Moldova that the training activities have also improved the public perception of adult education as an important part of the education sector.

**Further development of Curriculum globALE**

The successful application of the CG has certainly also sparked several new initiatives: Based on experiences in Eastern Europe and the Middle East, a Curriculum institutionALE has now been developed which is dedicated to the topic of organisational consulting and development. Furthermore, UNESCO's Institute for Lifelong Learning (UIL) invited partners and experts to attend a workshop in Hamburg in December 2019, where a discussion was held on how the CG can be further developed. The aim is to make the CG available to all UN member states by the end of 2020 as an instrument recommended by UNESCO for the training of adult educators. ●